

MVSU 2024 Annual Report



Year Five of the Strategic Plan

Table of Contents

- Message from the Board Chairs
- MVSU Portrait of a Graduate
- Graduate Profiles
- Recognitions of Success
- Board Highlights
- Strategic Plan Goals
 - Student Success
 - Learning Environment
 - Community Alliance
 - Culture
 - Foundational Systems
- Strategic Plan Goal Progress
- Equity Work
- District Summary Data
- Superintendent's Report



Message from the Board Chairs

Keri Bristow, Chair & Ben Ford, Vice Chair

In 2023, the work of the Mountain Views School District Board was focused on several key steps to **enhance teaching and learning** in our schools.

Continuing to leverage pandemic-era ESSR funds to overcome learning loss, the district made key **investments in math and reading** education this year. Our **math teachers created foundational agreements** to advance teaching practices, engagement, high-quality instructional resources, and learning assessments. Student literacy based on the science of reading culminated in a **new 90% reading proficiency standard** for the district. This represents an ambitious goal and our educators have eagerly learned new methods and and have seen exciting early results.

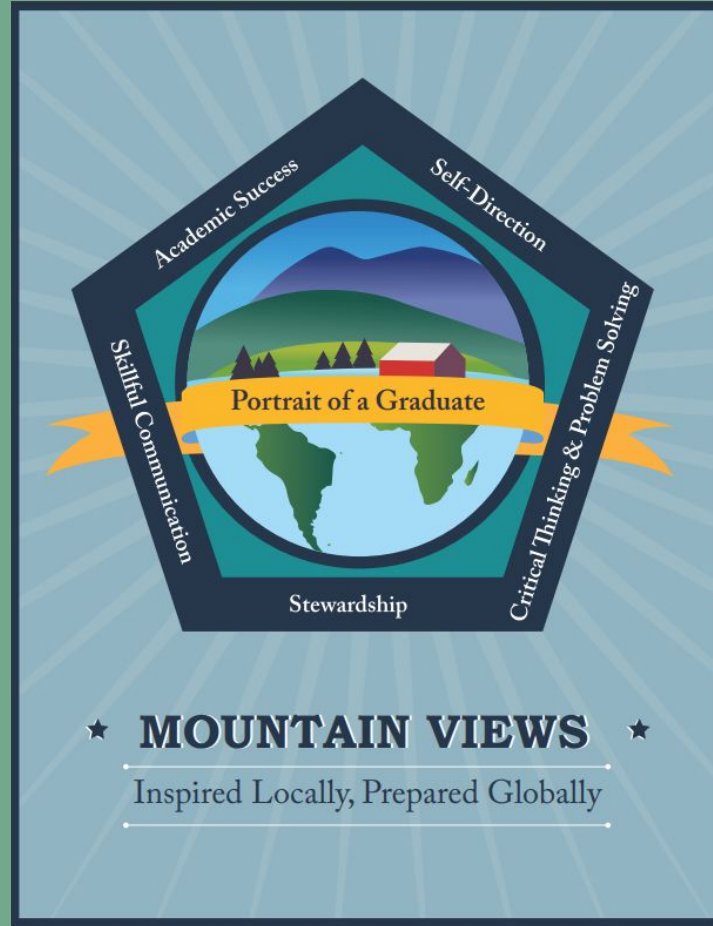
The Board also approved **additional administrative and education resources** at our elementary schools to address socio-emotional behavioral concerns using restorative approaches.

Thanks to voter approval, a **\$1.75M project was completed to replace the roof at Killington Elementary**. A **\$1.2M upgrade project** was required to extend the service life of the **heating system at Woodstock Union High School** after losing the use of 6 classrooms last winter.

We are thankful for the commitment of fellow Board members, and of our exceptional administrators, educators, and school staff. Through all of our collective dedication to the students of our district, we have made real progress in overcoming the challenges presented by the pandemic, as well as tackling infrastructure issues long in the making. We look forward to continuing our important work together in the year to come.



MVSU Portrait of a Graduate



★ **MOUNTAIN VIEWS** ★

Inspired Locally, Prepared Globally

A MOUNTAIN VIEWS GRADUATE EXHIBITS...

ACADEMIC EXCELLENCE

- Has enduring understanding of essential concepts in academic domains
- Applies and uses content knowledge in real world situations
- Accesses information efficiently and effectively
- Evaluates information critically and competently
- Has the ability to navigate and create in a technology-rich, global environment

CRITICAL THINKING AND PROBLEM SOLVING

- Makes judgments and decisions based on evidence and reasoning
- Understands the complexity associated with a given problem and can design appropriate solutions
- Identifies, defines and solves problems that connect to the real world through both collaborative and independent effort
- Acts on creative ideas to make tangible and valuable contributions

SKILLFUL COMMUNICATION

- Effectively communicates in both digital and face-to-face environments
- Communicates for a range of purposes and with a variety of audiences
- Articulates thoughts and ideas through a variety of modalities
- Cultivates the ability to listen and values alternative perspectives
- Demonstrates strong digital citizen skills as both a producer and a consumer



A MOUNTAIN VIEWS GRADUATE EXHIBITS...

SELF DIRECTION

- Demonstrates skills in time management and prioritizing
- Develops intrinsic initiative and responsibility for learning
- Perseveres through an ongoing process of success and failure
- Exhibits a growth mindset
- Pursues interests and talents

STEWARDSHIP

- Demonstrates responsibility for local and global communities
- Values and performs civic duties
- Committed to personal and community health and wellness
- Embraces diversity and respects differing points of view
- Acts with empathy and care for others



MVSU Graduate Profiles



Jenna Majeski, 2017
Northeastern University
Medical Operations Officer
2nd Lieutenant
US Army



Julian Scherding, 2012
Northeastern University
Global Product Management Nike
Beaverton, Oregon



Kate Weschler, 2008
Clemson University
US Peace Corps



Hudson Maxham, Class of '23
Vermont Registered Apprenticeship
Program
St. Cyr Plumbing & Heating



Gordon MacMaster, 2016
University of Vermont
Software Engineer

[Follow this link to Trailblazers and see these graduates' full profiles](#)

MVSU 2023-24 Recognitions



MVSU Receives
Local Foods Grant



WUHS Named Jostens 2023 National
Yearbook Program of Excellence



TPVS Teachers Andy Wood & Allison Greene
selected as members to the Equitable
Climate Action Partnership teacher program



Patty Kelly & Heather Vonada present
at the National Council of Mathematics



Woodstock Elementary
2023 PBIS School of Distinction



WUHS AP School Honor Roll
Recognition



Aidan Keogh-Vella and Owen Courcey present
at Ithaca Diversity and Inclusivity Symposium

MVSU Recognizes educators & staff who have given **30+** years of service



Jamie Gidney, BA
37 years



William Chamberlain, WUHS/MS
34 years



Jenny Hewitt, BA
32 years



Tim Brennan, WUHS
30 years



Sharon Groblicki, BA
30 years

Lisa Kaija, RES
31 years



MVSU Board Highlights

- Affirmed the district goal of 90% proficiency in literacy and mathematics by the end of third grade
- Revised the Strategic Plan for 2024-2029
- Completed much needed renovations and repairs in our elementary schools
- Approved additional personnel to support a positive climate in our schools
- Set policies to further guide the work of the board in many areas
- Encouraged our student School Board members to take active roles on committees and increase their voice in our meetings by means of a monthly written report



Mountain Views Strategic Plan

The following pages illustrate key accomplishments and progress toward the goals of the MVSU Strategic Plan, which guide our work.

Critical Focus Areas

- Student Success
- Learning Environment
- Community Alliance
- Culture
- Foundational Systems



Student Success

We care about our students' futures. Through attention to academic excellence, critical thinking and problem solving, skillful communication, and stewardship, our students will be ready for post-secondary learning. Moreover, they will be prepared to be successful in this environment. Students will attain these skills through deeper learning experiences which reside at the intersection of rigorous academic content and authentic learning experiences.

Goal #1 All students will be empowered to make both local and global contributions through the attainment of the skills and dispositions outlined in our Portrait of a Graduate.

Goal #2 95% of students will enroll into a post-secondary educational experience (4-year college, 2-year college, military, apprenticeship) and will demonstrate a success rate above state and national averages.

Highlights from 2023-2024

- All students at WUHS had access to the SAT at no cost
- 87% of WUHS students took more than the required 3 math classes
- Half of high school students are enrolled in an AP Class
- Majority of Sophomore Class participant in a Career Shadow Day

Portrait of a Graduate attribute: Academic Excellence



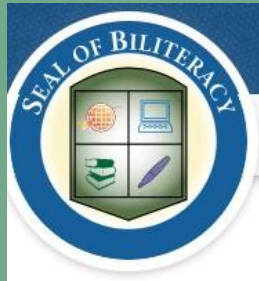
100 % Student Access to SAT Assessment for no cost



97% of Sophomore Class participated in Sophomore Shadow Day



87% of the WUHS Class of 2023 exceeded the 3 credit math requirement



In 2023, **17** students received the Seal of Biliteracy

92% of students graduated in 2023



18 new students inducted into WUHS NHS

6 students are in Dual Enrollment



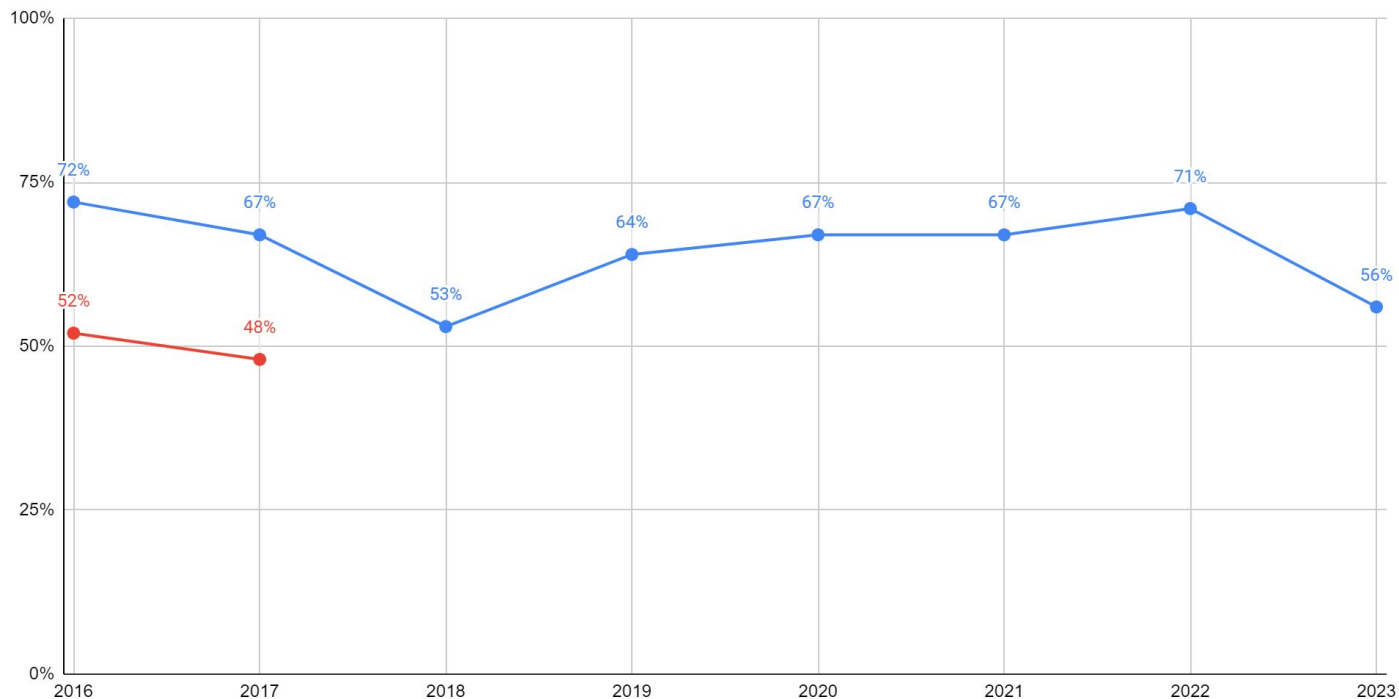
49% of 9th - 12th grade students enrolled in one or more AP class

2 students in the Early College Program

[Woodstock Union High School School Profile](#)

WUHSMS Post Secondary Enrollment and Completion

- Percent of students enrolled in college at any time during the first year after high school
- Percent of High School Class who completed a degree within six years



Statewide post secondary enrollment data is not available every year, but typically in the state of Vermont 50% of students enroll in any postsecondary opportunity the first year after high school. Page 39, 2023 [Common Data Project](#)

Learning Environment

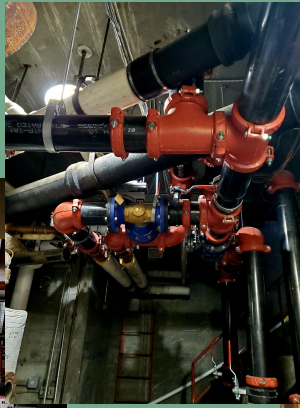
Students and educators excel in healthy, welcoming physical environments that enable and inspire the vision of our Portrait of a Graduate.

Goal #3 Our facilities serve as an exemplar for Vermont and meet or exceed national best practices for school design.

Highlights from 2023-2024

- Hydronic Heating system for the Middle and High Schools
- New Cold Roof for Killington Elementary
- Design drawings completed for proposed new Middle and High Schools
- Received 3 grant funded Electronic Buses

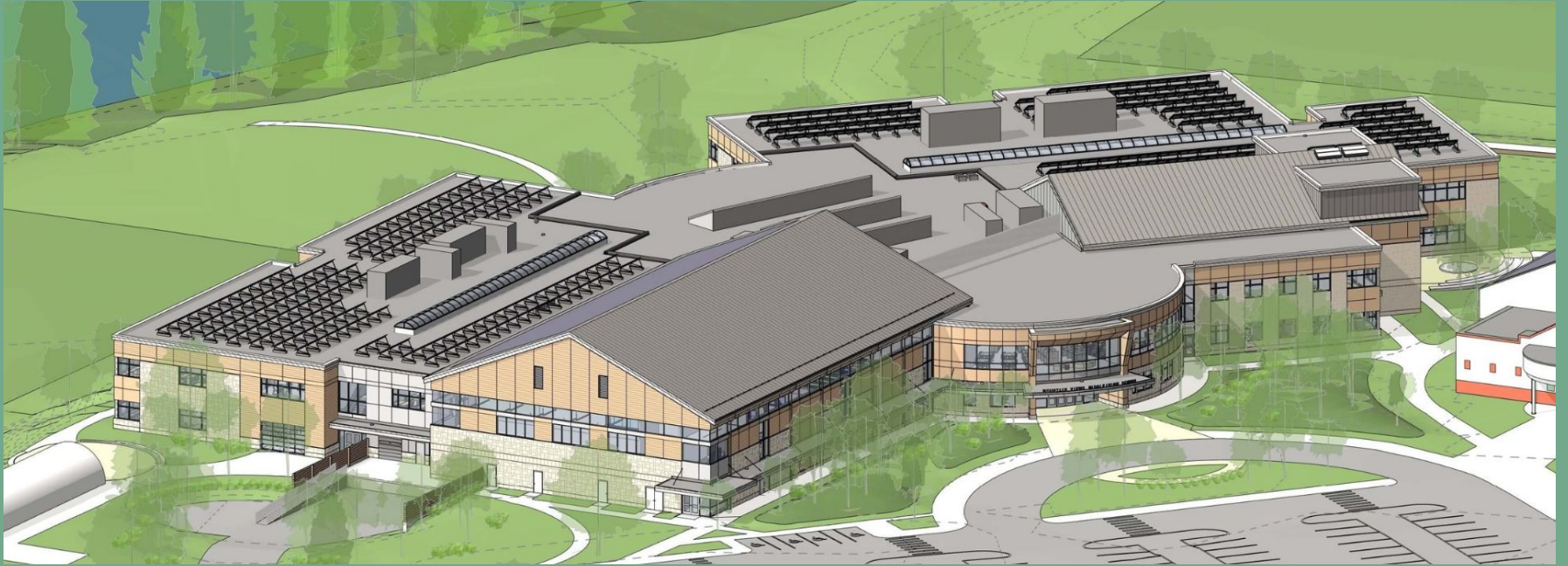
Portrait of a Graduate Attribute: Self Directed



New MS/HS
Heating System



New KES Roof



Design for new Woodstock Union Middle and High Schools

Community Alliance

Understanding the strong interdependence and synergy that exists between communities and our local school system, this Strategic Plan aims to deepen the collaborative relationship between these two entities for the benefit of both.

Goal #4 At each grade level, students will engage with and contribute to the community in a way that is thoughtfully and purposefully integrated with the curriculum.

Highlights from 2023-2024

- All elementary schools have diverse connections with their individual communities
- Evidence of more than 50 community partners at the Middle and High Schools

Portrait of a Graduate Attribute: Stewardship

RES

- PK-2 students partnered with VINS
- All students experienced Sculpture Festival
- RES partnered with Artist in Residence from Saint Gaudens
- 3/4 partnered with Marsh-Billings Rockefeller Historical Park
- 1/2 planted and harvested pumpkins with Reading Fire Dept
- RES students collaborated with Reading Town Library carving pumpkins

KES

- Killington World Cup Foundation
- Photo Gallery in Liquid Art
- Ted Arbo's Holiday Toy Party (\$5,000 donation for families in need)

TPVS

- VINS Science Symposium for 6th grade
- Four times 100% of TPVS students mentored WES & RES students



BA:

- Walk to School Days with the Barnard Fire Department (Fall and Winter)
- White River Partnership - Trout in the Classroom
- VINS Education Program
- Harvest Community meal
- Musical Performances Villalobos Brothers (BarnArts)

WES

- VINS Winter Workshop programming & attend field trip on animal defenses
- Magic show sponsored by WUHS Alumni
- 200 students attend 1,2,3 Andres show by Pentangle
- Bridge UP Shakespeare Theater with Northern Stage
- 200 students participate in Walk for Kindness through Woodstock
- Dance Theater of Harlem dance workshop by Pentangle
- Sayon Camara, Guinean drummer and storytelling by Barn Arts
- Valentine gifts for senior citizens with Thompson Senior Center





- **NuVu** students partnered with the Northeast Temperate Network of the National Park Service
- **9th grade food security project:** Hannaford Markets, Upper Valley Haven, 3 Squares VT, Sunrise Farm
- **9th grade community service:** National Park Service, Thompson Senior Center, Norman Williams Public Library



- **CRAFT:** Willing Hands, Vermont Foodbank Veggie Van Go program, National Park Service, Kiss the Cow Farm, Mary Lake Shearing, Mooncastle Farm, 3 Cow Creamery, VT Rural Water Association, Cloudland Farm, Connecticut River Conservancy, VT Community Geothermal Alliance, Efficiency Vermont, VEPP, Billings Farm, Vermont Natural Resources Council, Tiny Acres Farm, Cobb Hill, VYCC, Change the World Kids, Regeneration Corps, Vermont State Parks, Green Mountain Club, Vermont Center for Ecostudies, Vermont Land Trust, Sterling College, Northwoods Stewardship Center, Sustainable Woodstock, Farm and Wilderness, Winooski One Hydro and McNeil Generating Plant, VINS Kestrel monitoring, VINS, Sculpture Fest, Upper Valley Teaching Place Collaborative, VT FEED, Shelburne Farms, Blueberry Hill Inn and Outdoor Center, Green Driving Academy, A Park for Every Classroom



Culture

Students, community members, and staff will create an environment that is safe and embodies a greater shared responsibility for setting high expectations and creating a sense of purpose so it becomes a cultural norm.

Goal #5 Students will own their learning and be a meaningful and positive voice in their school communities.

Goal #6 Students will be fully present for learning and be stewards of their personal wellness with a focus on eliminating drug and alcohol misuse in the school environment.

Highlights from 2023-2024

- Student Leadership Summit met for the third time with more than 100 participants, 20 from other high schools
- Each elementary school provides unique leadership opportunities for their students

Portrait of a Graduate Attributes: Skillful Communicator,
Self Directed and Problem Solving



88 WUHS students attended the second Student Leadership Summit on Social Justice, along with 20 students from other districts.



83 students at WUHS/MS are in leadership opportunities

KES Student Leadership

Council Opportunities 5th & 6th
Superstar Leadership Team for 5th graders

Junior Librarians - 2 six graders each year
Fire Marshals - 2 six graders each year



WES Student Leadership

48 4th graders participated in a leadership club with the SEL Team, the Wildcat Club

85 2nd and 3rd graders students participate in mentoring program with The Prosper Valley School



- 63% of WUHSMS students played a fall or winter sport
- 49% of WUHSMS students who are economically disadvantaged played a fall or winter sport
- 32% of WUHSMS students played a fall and winter sport
- 68% of WUHSMS students who are not economically disadvantaged played a fall or winter sport



Fall or Winter Sport	Number of Students
Alpine	14
Basketball	47
Boys Soccer	31
Cross Country	26
Field Hockey	21
Football	31
Girls Soccer	40
Golf	8
Ice Hockey	31
Mountain Biking	16
Nordic	19
Snowboarding	20
Grand Total	304

Foundational Systems

The Windsor Central Unified District will establish strong foundational structures, policies, and procedures so that all components of the school system work cohesively with recognizable efficiencies, and in service of student learning.

Goal #8 Coordinate, simplify, and routinize operational systems in each of our buildings and in our district as a whole so that operations are transparent, user-friendly, and efficient.

Goal #9 Actively seek donors and investors and strategically promote our schools to potential new families, students, and educators

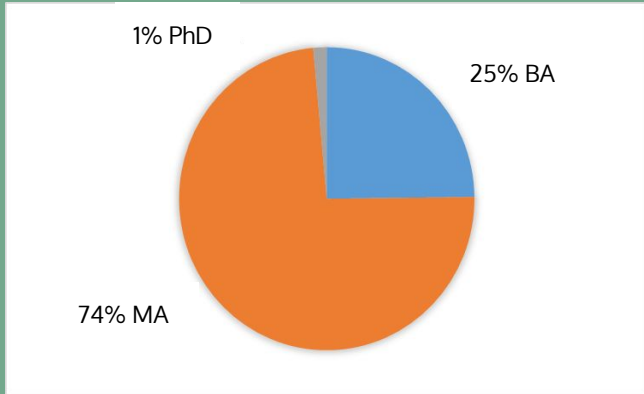
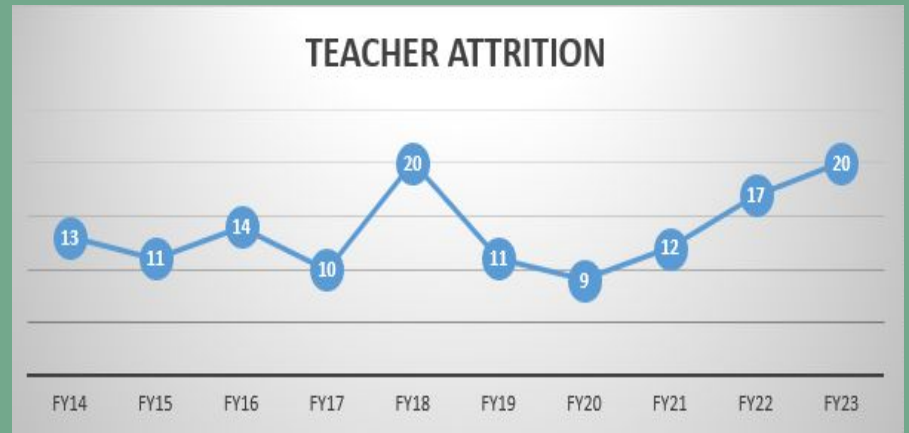
Highlights from 2023-2024

- Teachers of reading in Grades 7-12 participate in training for knowledge building, comprehension, fluency and vocabulary
- Attrition level of faculty at 15% for last year

Portrait of a Graduate Attributes: Skillful Communicator,
Self Directed and Problem Solving

11 PreK-4 Teachers and Administrators participate in Language Essentials for Teachers of Reading & Spelling (**LETRS**) training

Teachers of reading in Grades 7-12 participate in training for knowledge building, comprehension, fluency and vocabulary.



Educators accessed **86** credit-bearing courses and outside PD opportunities

26 Teachers of math in Grades PreK-6 participate in Math Pact training

New educators mentored: **12**

75 % of formal teacher evaluations completed in 2023-2024

Teachers with PhDs, MAs and BAs

Strategic Plan Goals

Progress Overview

(Click here to see our progress on District goals.)





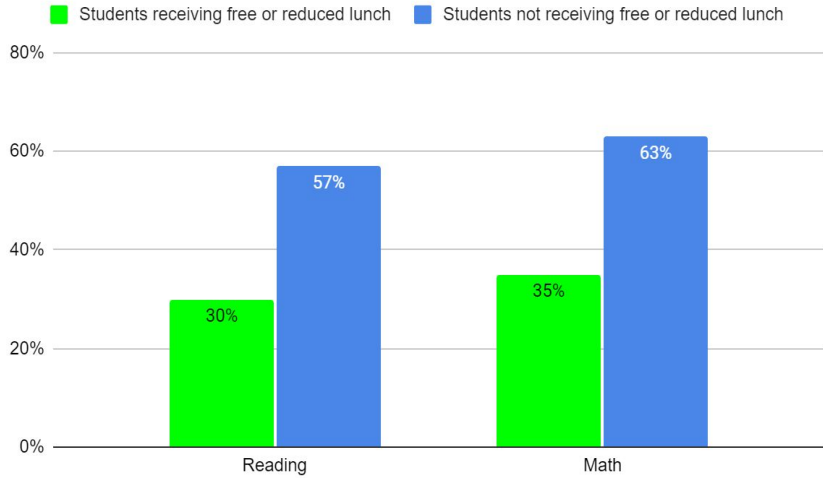
Other District Work

In addition to the goals of the Strategic Plan, members of the Learning Team, faculty, and staff have focused on two critical priorities. The first has been keeping our schools open and educating our students effectively through a pandemic. The second has been addressing issues of Equity and Racism as they relate to the inclusivity of our public school system.

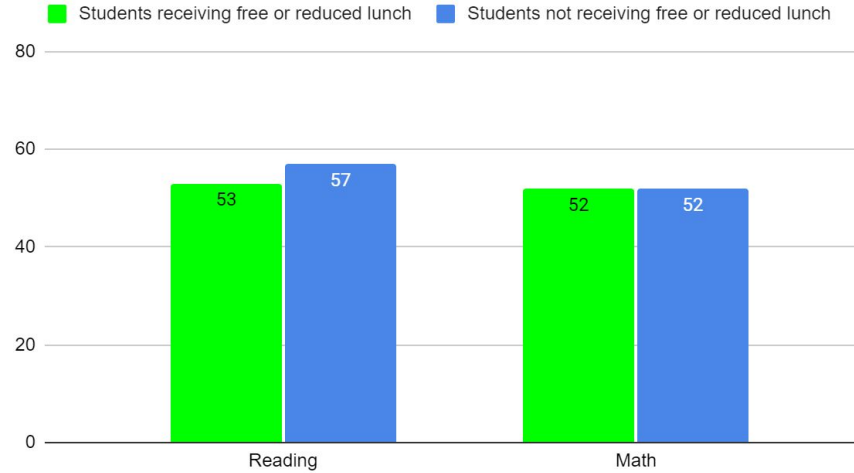


MVSU Equity Data

STAR Proficiency: Winter 2023-24



STAR Growth (Average SGP): Winter 2023-24



MVSU Equity Data



29% of MVSU students have been identified as Economically Disadvantaged
(up 18% from 2022-23)

15.5% students in leadership positions are Economically Disadvantaged



15% of students enrolled in AP Classes are Economically Disadvantaged
(up 11% from 2022-23)

74% of disciplinary incidents involved male students (down 7% from 2022-23)



61% of disciplinary incidents involved an Economically Disadvantaged student
(up 33% from 2023-23)

BIMPOC Snapshot



Actions Taken:

Nine Late Start Wednesday sessions

- Teachers explored many topics including:
 - Restorative Practices
 - Literacy as Social Justice
 - Culturally Responsive Music Education
 - Book reading on Poverty and Health
 - Impact of removing Affirmative Action to college admissions
 - Aligning science lessons with EL curriculum
 - Teaching Preschool with an equity lens



9% of MVSU students identify as BIMPOC

3% of our faculty and staff identify as BIMPOC



4.8% of students in leadership positions identify as BIMPOC



17% of the disciplinary incidents in MVSU schools involved a BIMPOC student



9% of students enrolled in AP classes identify as BIMPOC

* BIMPOC = Black/Indigenous/Multiracial/Persons of Color

The Superintendent's Report

Annual Report Policy

The Superintendent will produce an Annual Report that will contain enrollment, financial information, and student outcomes for each of the district's campuses. This report will be presented to the Board in April of each year.

(Date Adopted: July 8, 2019)

Campus Sustainability Policy

Using the information in the Annual Report, the Superintendent will bring forth a campus sustainability recommendation in the April of each year. The report will be presented in relation to the Strategic Plan, so that it is in sync with the annual budget recommendation in the following fall. The report may recommend no action, further research, school improvement, reorganization, and/or closure.

(Date Adopted: September 9, 2019)



District Summary Data Enrollment

	BA	KES	RES	WES	TPVS
Pre K	11	23	9	43	
Kindergarten	10	13	4	55	
Grade 1	7	12	7	24	
Grade 2	4	15	4	38	
Grade 3	8	8	5	49	
Grade 4	15	20	6	46	
Grade 5	5	14			34
Grade 6	10	11			42

District Summary Data Enrollment MS/HS

	MS/HS
Grade 7	65
Grade 8	64
Grade 9	86
Grade 10	80
Grade 11	76
Grade 12	83

District Summary Data School Staffing

(Based on total Full Time Equivalent)

	BA	KES	TPVS	RES	WES	MS/HS
Licensed Faculty	8	16	10	5	27	60
Support Staff	6	7	4	3	23	43
Admin	1	1	1	1	2	2
Total	15	24	15	9	52	105
Staff/Student Ratio	1:5	1:5	1:5	1:4	1:5	1:4
Administrator/Student Ratio	1:70	1:116	1:76	1:35	1:127	1:227

District Summary Data Operating Budget FY 24

	BA	KES	RES	WES	TPVS	MS/HS
Compensation & Benefits	\$1,184,259	\$1,829,735	\$678,219	\$3,226,202	\$1,212,516	\$6,732,113
Buildings & Grounds	\$154,478	\$195,747	\$143,266	\$434,823	\$212,830	\$1,236,011
Food Service	\$51,747	\$125,799	\$55,192	\$204,902	\$117,409	\$475,808
All Other	\$48,760	\$55,485	\$32,335	\$111,190	\$70,362	\$1,125,645
Total Costs	\$1,439,244	\$2,206,766	\$909,012	\$3,977,117	\$1,613,117	\$9,569,577
Per Pupil Costs	\$20,271	\$19,703	\$26,735	\$15,719	\$21,225	\$21,078

2023 District Student VTCAP Data: Percent Proficient

	BA	KES	RES	TPVS	WES		Elementary Average		WUHSMS
ELA	80%	63%	50%	64%	51%		62%		70%
Math	69%	48%	58%	58%	35%		54%		61%
Science	70%	50%		53%			58%		57%

2023 was the first year VTCAP (Cognia) was administered. This is the first year of a three year average. Comparisons to other schools in Vermont or the statewide averages are still embargoed by the AOE.

Superintendent Recommendations and Considerations

This is the fourth Annual Report submitted to the Board for consideration from the Superintendent.

Student Outcomes:

It is important to note that last spring was the first time that Cognia or VT CAP was given in Vermont. Data was not available for comparison with other Vermont Schools. Patterns of strength and challenges were observed across schools with Barnard performing above District averages in both Math and ELA. A second year of data from this spring's assessments will be valuable for further comparisons.



Superintendent Recommendations and Considerations

Financial:

The Campus Sustainability Policy requires a comparison of the average of our five elementary per-pupil costs. Based on this year's costs, the average per-pupil cost is \$20,730. The Policy states that based on a three year average, an elementary per-pupil cost should not exceed 120% of that number. For this year, 120% of the per-pupil cost is \$24,876. The previous year's average per-pupil cost was \$17,351; 120% of that number is \$20,821, and the year prior to that was \$13,563; 120% of that number is \$16,275. The three year average is \$21,350. All elementary schools, except for Reading Elementary School (\$26,735), are below this number.



Superintendent Recommendations and Considerations

Enrollment:

While overall enrollment in the District has remained consistent, data shows that growth is occurring in the elementary grades and at grade nine. There continues to be variability from year to year with the greatest growth in our Pre K programs and ninth grade.



Superintendent Recommendations and Considerations regarding Campus Sustainability

The MVSU Sustainability Policy requires the Superintendent to make a recommendation regarding the sustainability of each of our campuses based on enrollment, student outcomes and costs, as well as their alignment with the current Strategic Plan. All of our campuses are maintaining their enrollment, and based on one year of State data, there is some variability in student outcomes. Comparison to this spring's data will allow for greater insights. While Reading's per student costs exceed the District average for a second year, I believe that RES allows all of our elementary classrooms to maintain a healthy class size that provides the greatest opportunities for positive student outcomes. I recommend no action be taken at this time.



News from KES

Published the 2nd and 4th Friday of the Month

March 15, 2024

Dates To Remember

Monday, March 18 - 5th grade at Starbase

Wednesday, March 20 - 3rd-5th grades field trip to the State House

Monday, March 25 - 5th grade at Starbase

Monday, April 1 - 5th grade at Starbase

Wednesday, April 3 - Late Start, 10 am arrival for students

Monday, April 8 - Friday, April 12 - No School, Spring Recess

Monday, April 15 - 5th grade at Starbase



A Message from the Principal

Dear KES Families,

The Quaglia Surveys have been extended for parent input to March 22nd. This feedback is used to evaluate many aspects of our school culture and is extremely valued by school leadership in implementing change. Your time and attention to fill it out is appreciated.

Thank you to Mrs. Simonds and Mrs. Knipes for coordinating and facilitating the Annual KES Talent Show. Many students "showed their stuff", as well as their bravery and courage, and performed in front of a live audience on Wednesday afternoon. Congratulations to all who participated and thank you to the respectful audience!

Last Wednesday was the last Trailblazer ski day for the 2024 season. Thank you to all of the loyal volunteers who made this program possible. Even though the winter weather was not always present, we managed to ski and ride every planned week except one due to a school cancellation. Our volunteers always showed up rain, snow, sleet, or shine! Thank you, volunteers, for your dedication to giving all students the opportunity to learn a lifelong snow sport.

Enjoy the weekend!

Sincerely,
Mary Guggenberger, Principal

For more detailed information about what is happening at individual schools, please refer to our Principal Newsletters. The link is [here](#).



Thank you to our communities for supporting our students by passing the budget, attending events, and engaging with our young people. In addition, appreciation goes out to the following foundations and organizations for their financial assistance and encouragement:

Artistree Community Arts Center
Barn Arts
Barnard Educational Endeavors Society
Barnard Education Fund
Billings Farm & Museum
Bridgewater Trust
Brownsville Butcher & Pantry
Byrne Foundation
Chippers
Church of Our Savior
Cotyledon Foundation
Efficiency Vermont
Fidelity Charitable
Hall Art Foundation
Hannaford Helps Schools
Hood Museum of Art

Hypertherm Hope Foundation, Inc.
Killington PTO - PEAKS
Killington World Cup Foundation
Mascoma Bank
Mt. Ascutney Hospital
National Park Service
Northern Stage
Ottauquechee Health Foundation
Pentangle Arts
Pivotal Steps Inc.
Pomfret Trust
Sculpture Fest
Sherburne U.C.C.
The Rowland Foundation
Twin Farms
Upper Valley Teaching Place Collaborative

Vermont Community Foundation
Vermont Council on the Arts, Inc.
Vermont School Boards Insurance Trust
VINS
Vital Communities
Windsor Rotary Club
WISE
Woodstock Community Food Shelf
Woodstock Country Club
Woodstock Elementary PTO
Woodstock Farmers' Market
WUHS Endowment Grant
Woodstock Food Bank
Woodstock History Center
Woodstock Relief Fund
World Wildlife Foundation