



## **BRIDGEWATER VILLAGE SCHOOL**

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### **School History**

The Bridgewater Village School is celebrating its 95th year. Our enrollment for the 2007-2008 school year is 57 students in grades kindergarten through six. We have five full time teachers in grades K, 1/2, 3/4, 5 and 6. We also have a full time Title One Reading specialist. Our principal is 50% principal and 50% special educator. We have a licensed nurse and a school counselor one day a week. All our students in grades kindergarten through sixth participate in art, music, library, health and foreign language one day a week. They have physical education two days a week. We are able to provide our students with a hot breakfast and lunch program daily.

### **School Philosophy and Vision Statement**

The Bridgewater Village School is committed to establishing a partnership between school, parents, and community. Through this relationship, the school, parents, and community will furnish a safe, caring, and respectful learning environment. We will establish a challenging curriculum to provide an educational foundation for all students to become responsible, contributing members of society. We will ensure that each child is encouraged to learn and apply the values and behaviors necessary for lifelong learning and meaningful participation in a global society. We recognize the importance of increasing technology in the educational environment and support its appropriate use in the delivery of instruction. Our purpose is to encourage the growth of students who are creative problem solvers, free thinkers, and respectful of themselves, their peers, their community, the environment and the world. We will use instructional strategies that diversify education through the enhancement of students' creative problem solving and higher-order thinking skills. We will create an inseparable link between assessment and instruction and we will teach for deep understanding in and through the arts. We will create an intentional inclusive community and focus on each student's individual learning strengths.

### **Annual Goals**

The focus of our school action plan is centered in the area of math instruction. We are focused on increasing student performance in math skills, concepts, and problem solving. This year we started an after school program four days a week. The after school program gives students extra assistance with homework as well as an enrichment experience weekly. We use Critical Friends Protocol to work collaboratively as a learning community to evaluate teaching practices and to look at student work. This year faculty and students created a monthly newsletter to increase communication between the school and the community.

### **Curriculum Highlights**

We are currently using Open Court reading, spelling and language arts in kindergarten through third grade. The Day Book is used in second and third grades to connect reading and writing in the classroom. Grades four, five, and six use the Writers Express Skills book to teach written language and the Day Book to connect reading and writing. Grades four and five continue to use the Zaner-Bloser spelling program. Grade six uses a program called Spellography. We are using the Investigations Math program for grades Kindergarten through five and Connected Math in grade six. We continue to use the published district-wide curriculum frameworks. Our teachers have been involved in summer training with the SmArt school consultants to enrich assessment through the arts in all areas of our curriculum. We will again be sending our students to the Nature's Classroom Science Camp for a week this year. I am pleased to say that this year all the sixth grade classes in the district will be going to Nature's Classroom. This experience is rich not only in science content, but also because the sixth graders become acquainted with each other before entering the 7th grade.

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Kelley Cherrington, Principal  
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