

CAMPUS SUSTAINABILITY

Policy

Mountain Views School District affirms a commitment to maintain investment in each of its campuses equally. However, if enrollment in a campus decreases dramatically and subsequent costs increase as a result, the Board may seek to consolidate resources. The Board will only do so under the following circumstances and by following the following procedures.

Using the information in the Annual Report, the Superintendent will bring forth a campus sustainability recommendation in the April of each year. The report will be presented in relation to the Strategic Plan, so that it is in sync with the annual budget recommendation in the following fall. The report may recommend no action, further research, school improvement, reorganization, and/or closure. The basis for the Superintendent's recommendation and subsequent Board discussion will be based on the following guidance:

Student Outcomes

Based on a three consecutive year average, elementary school results of standardized testing should not be 20% below the district elementary school averages, and any concerns identified in standardized testing are validated by other district measures. The Middle/High Schools results of standardized testing should not be below the 70th percentile for the State, and any concerns identified in standardized testing are validated by other district measures. These numbers may be adjusted if grade configurations change.

Financial

Based on a three consecutive year average, elementary per-pupil costs should not exceed 120% of the average of our own district elementary schools. The Middle/High Schools should not exceed 120% of the State average.

Enrollment

Based on a three consecutive year average:

A Kindergarten - 6 school will have an optimal enrollment of at least 56 students, or 66 students including in-District PreK, as of October 1st of each year.

A Kindergarten - 3 school will have an optimal enrollment of at least 34 students, or 40 students including in-District PreK, as of October 1st of each year.

If a Kindergarten - 3 school demonstrates an enrollment that meets the Kindergarten - 6 definition above for three consecutive years, then the PreK-3 or Kindergarten - 3 school may return to a PreK or Kindergarten - 6 program. If this threshold is met, it will require a Board discussion on the possibility of expanding.

Additional factors in decision-making may include capacity at the reasonably close campus, if the school is geographically distant, and/or relative cost savings.

Date Warned: First Reading- June 10, 2019 Second Reading- June 18, 2019 Third Reading- July 8, 2019 Date Adopted: September 9, 2019